

INTERNATIONAL PROGRAMME DAY

TUESDAY
MAY 3, 2016

Listen to interesting lectures, meet with former international programme students and share their experiences

THE SPEAKERS:



Arjen Wals

is Professor of Transformative Learning for Socio-Ecological Sustainability at the Education and Competence Studies Group of Wageningen University where he also holds a UNESCO Chair of Social Learning and Sustainable Development. His teaching and research focus on designing learning processes and learning spaces that enable people to contribute to meaningful sustainability.



Dr. Shepherd Urenje

is an environmental and sustainability education program specialist at Uppsala University, SWEDESD, Campus Gotland.



Rob O'Donoghue

is Associate Professor and Director of the Environmental Learning Research Centre at Rhodes University, South Africa. In his research on environmental education processes of learning-led change, he has given close attention to indigenous knowledge practices, social theory and environmental learning in post-colonial curriculum and community contexts.

PROGRAMME:

09.30 a.m	Welcome (Hb116)	14.00 p.m	Best Student Paper 2015 Awards
09.45 a.m	Professor Arjen Wals, Wageningen University, Netherlands "Transformative Learning for Socio-Ecological Sustainability"	14.30 p.m	Alumni presentations/meet and mingle*
11.00 a.m	Dr. Shepherd Urenje, Uppsala University, SWEDESD "Transforming Teaching and Learning for the 21st Century – SADC-SWEDESD experience"	16.00 p.m	Closing remarks
12.00-13.00	Lunch break		
13.00 p.m	Professor Rob O'Donoghue, Rhodes University, South Africa "Sharing regional histories to realise sustainable futures together?"		

**There will be additional opportunities to meet and mingle during coffee breaks.*



JÖNKÖPING UNIVERSITY
School of Education and
Communication

The main target audience is students and teachers within the Global Studies programme. Others interested at JU are welcome to register for participation by sending an e-mail to belma.halilovic@ju.se, no later than April 26.