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| **Individual study plan (ISP)** See Quick Reference Guide for Individual study plan for information about how to complete the form! |

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| **1. Date of ISP revision**  |  |  | | --- | --- | | Date of ISP revision | Date of establishment of the first version of the ISP | |

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| **2. Personal information**  |  |  | | --- | --- | | Surname | First name | | Social security number | | | E-mail address | | | Telephone | | |

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| **2.1. Previous degree**  |  |  | | --- | --- | | University study programme or main field of study | Year of diploma or credits and year | |

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| **3. employer**  |  | | --- | | Employed at (school and department or other) | | Telephone | | Plan for financing (describe how financing is planned for the entire third cycle education) | |

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| **4. General information about the third-cycle education**  |  |  | | --- | --- | | Third-cycle subject area | | | Research environment / research group / research programme | | | Date of admission | | | Planned degree  PhD  Licentiate | Planned date of degree | | Date of establishment of the research plan  Yes  No | | | Date of established research plan  Appended | | | Thesis form  Compilation thesis  Monograph | Thesis language | | Preliminary thesis title | | | Short description of research project | | |

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| **5. RESOURCES AND CONDITIONS FOR Completion OF THE THIRD-CYCLE EDUCATION**  |  | | --- | | State the resources and conditions required for the studies to be carried out with regard to the research plan as well as the general and individual study plan (e.g. access to software, laboratory equipment, external study environments, etc.) | |

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| **6. Supervision****6.1 Main Supervisor**  |  |  | | --- | --- | | Surname | First name | | Title  Professor  Associate professor | Higher education institution | | E-mail address | Telephone, office | | Subject expertise for supervision | | | Has passed supervisor education  Yes  No | | | If yes, what course/s? | | |

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| **6.2 Assistant Supervisor 1**  |  |  | | --- | --- | | Surname | First name | | Title  Professor  Associate professor  PhD | | | E-mail address | Higher education institution | | Telephone | | | Subject expertise for supervision | | | Has passed supervisor education  Yes  No | | | If yes, what course/s? | | |

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| **6.3 assistant Supervisor 2**  |  |  | | --- | --- | | Surname | First name | | Title  Professor  Associate professor  PhD | | | E-mail address | Higher education institution | | Telephone | | | Subject expertise for supervision | | | Has passed supervisor education  Yes  No | | | If yes, what course/s? | | |

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| **6.4 assistant Supervisor 3**  |  |  | | --- | --- | | Surname | First name | | Title  Professor  Associate professor  PhD | | | E-mail address | Higher education institution | | Telephone | | | Subject expertise for supervision | | | Has passed supervisor education  Yes  No | | | If yes, what course/s? | | |

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| **6.5 distribution of supervision time**   |  |  |  |  | | --- | --- | --- | --- | | Total supervision time per year offered | |  | | | Distribution between supervisors | Planned for this year | Actual during this year | Planned for next year | | Main supervisor  Assistant supervisor 1  Assistant supervisor 2  Assistant supervisor 3 |  |  |  | | Comment on deviation from planned distribution | | | | |

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| **6.6 setup of supervision**  |  | | --- | | Form and content of supervision during the past year | | What is important to take into consideration as concerns supervision during next year (content, form, extent)? | |

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| **6.7 CHANGE of supervISOR**  |  | | --- | | Has a change of supervisor been carried out? Yes  No | | If yes, when was/were the changes carried out? Please, specify for each change the nature of the supervisor    Date  Main supervisor  Assistant supervisor  Date  Main supervisor  Assistant supervisor  Date  Main supervisor  Assistant supervisor | |

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| **7. overall planning and follow-up of activity and time**  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | Commitments affecting planning and implementation of the education | | | Type of provision for the doctoral studies | | | | | | | Semester/year | Plan. act. (%) | Actual act. (%) | Deviation  (percentage points) | DTJ | HTJ | FTG | AUH | STP | ÖVR | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  | DTJ – Doctoral studentships at a higher education institution irrespective of how the post is funded.  HTJ – Other form of employment (than a doctoral studentship) within the student’s own HEI or at another (including outside Sweden) within which third-cycle study may be pursued.  FTG – Externally employedthird-cycle student, i.e. a third-cycle student employed by a company (and paid by the company) and who pursues third-cycle studies as part of this paid employment. Company include joint-stock company, partnership, limited partnership and sole trader. Employment within a HEI that is funded by a company is not reported here but under another appropriate form of income.  AUH – Other formsof employment outsidean HEI (than by a company or as a physician) in which scope is provided for pursuing third-cycle studies. For instance, employees at public authorities, municipalities and county councils or trade unions. Teachers who are working in compulsory or upper-secondary education and studying at graduate schools are to be reported here.  STP – Stipends (even from outside Sweden, but the ’allowances’ provided by Sida are not stipends).  ÖVR – Students who lack income or whose employment is not linked to third-cycle studies. This also includes those receiving student finance. | | | | | | | | | |

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| **8. Achievement of the qualitative targets of the Qualifications Ordinance****8.1 a. completed and planned courses**  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Course | Level | Credits | Semester/year | Finished  date | Qualitative targets | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |

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| **8.1 B. completed and planned Thesis work**  |  |  |  |  | | --- | --- | --- | --- | | Activity | Semester/year | Finished  date | Qualitative targets | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | | Completed parts of the thesis work since the admittance to research education | | | | | Ongoing and planned parts of the thesis work during next year | | | | | Deviation from the original plan | | | | | Completed thesis work in per cent | | | | |

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| **8.1 C. SEMINARS** (mandatory seminars and participation as a PhD reviewer)  |  |  |  | | --- | --- | --- | | Seminar | Date | Qualitative targets | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

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| **8.1 D. cONFERENCES or equivalent** (mandatory presentations at conferences)  |  |  |  | | --- | --- | --- | | Conference | Date | Qualitative targets | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

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| **8.1 E. Other activities expected to contribute towards achievement of the qualitative targets**(for example, applications for funding, ethical reviews and teaching)  |  |  |  |  | | --- | --- | --- | --- | | Activity | Semester/year | Finished  date | Qualitative targets | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |

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| **8.2 Description and evaluation of qualitative target achievement** **8.2 A. Degree of Doctor**  |  | | --- | | **Knowledge and understanding** | | 1. Demonstrate broad knowledge and systematic understanding of the research field as well as advanced and up-to-date specialised knowledge in a limited area of this field*.* | |  | | 1. Demonstrate familiarity with research methodology in general and the methods of the specific field of research in particular. | |  | |

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| |  | | --- | | **Competence and skills** | | 1. Demonstrate a capacity for scholarly analysis and synthesis as well as to review and assess new and complex phenomena, issues and situations autonomously and critically. | |  | | 1. Demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake research and other qualified tasks within given time frames and to review and evaluate such work. | |  | | 1. Demonstrate the ability to make a significant contribution to the formation of knowledge through his or her own research through a dissertation. | |  | | 1. Demonstrate the ability in national as well as international contexts to present and discuss research and research findings authoritatively in speech and writing, and in dialogue with the academic community and society at large. | |  | | 1. Demonstrate the ability to identify a need for further knowledge. | |  | | 1. Demonstrate a capacity to contribute to social developments and support the learning of others through research and education as well as in other qualified professional capacities. | |  | |

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| |  | | --- | | **Judgement and approach** | | 1. Demonstrate intellectual autonomy and disciplinary rectitude, as well as the ability to make ethical considerations of research. | |  | | 1. Demonstrate specialised insight into the possibilities and limitations of research, its role in society at large, and the responsibility for how it is used. | |  | |

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| **8.2 B Degree of Licentiate**  |  | | --- | | **Knowledge and understanding** | | 1. Demonstrate knowledge and understanding in the field of research including current specialised knowledge in a limited area of this field as well as specialised knowledge of research methodology in general and the methods of the specific field of research in particular. | |  | |

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| |  | | --- | | **Competence and skills** | | 1. Demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake a limited piece of research and other qualified tasks within given time frames in order to contribute to the formation of knowledge as well as to evaluate this work. | |  | | 1. Demonstrate the ability in national as well as international contexts to present and discuss research and research findings in speech and writing, and in dialogue with the academic community and society at large. | |  | | 1. Demonstrate the skills required to participate autonomously in research and development work, and to work autonomously in other qualified capacities. | |  | |

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| |  | | --- | | **Judgement and approach** | | 1. Demonstrate the ability to make ethical considerations in his or her own research. | |  | | 1. Demonstrate insight into the possibilities and limitations of research, its role in society at large, and the responsibility for how it is used. | |  | | 1. Demonstrate the ability to identify a personal need for further knowledge and take responsibility for his or her continued learning. | |  | |

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| **9. EValuation of THE implementation OF the doctoral studies AND, IF NEEDED, plan for changes**  |  | | --- | |  | |

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| **10. vocational planning**  |  |  |  | | --- | --- | --- | | At what occasions have you as a doctoral student talked to your main supervisor, other supervisor, associate dean of research or your employer about future carrier possibilities? Briefly summarize the content of the conversation. (Please, add rows if needed.) | | | | Date | Conversation partner | Content | | Date | Conversation partner | Content | | Date | Conversation partner | Content | | Date | Conversation partner | Content | | Date | Conversation partner | Content | |

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| **11. SIGNATURE OF the EMPLOYER**   |  |  |  | | --- | --- | --- | | The employer has taken part of this individual study plan | | | | Organisation | Date | Signature | |

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| **12. signatures** **Doctoral student**   |  |  |  | | --- | --- | --- | | Signature | | | | Print name | Date | City |   **Main Supervisor**   |  |  |  | | --- | --- | --- | | Signature | | | | Print name | Date | City |   **Supervisor 1**   |  |  |  | | --- | --- | --- | | Signature | | | | Print name | Date | City |   **Supervisor 2**   |  |  |  | | --- | --- | --- | | Signature | | | | Print name | Date | City |   **Supervisor 3**   |  |  |  | | --- | --- | --- | | Signature | | | | Print name | Date | City |   **dean/managing director**   |  |  |  | | --- | --- | --- | | Signature | | | | Print name | Date | City | |